

# "MAKE YOU FEEL MY LOVE"

1. Read the following groups of personality adjectives. Then match them to the category they belong to:

<p style="text-align: center;"><b>A</b></p> <p>comforting reassuring soothing consoling</p>	<p style="text-align: center;"><b>B</b></p> <p>sympathetic understanding compassionate supportive</p>	<p style="text-align: center;"><b>C</b></p> <p>sincere heartfelt genuine honest</p>	<p style="text-align: center;"><b>D</b></p> <p>confident assured self-assured certain</p>	<p style="text-align: center;"><b>E</b></p> <p>committed determined loyal dedicated</p>	<p style="text-align: center;"><b>F</b></p> <p>selfless altruistic unselfish devoted</p>
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1. These adjectives convey a <b>strong belief or certainty</b> .	
2. These adjectives describe a person who shows <b>empathy towards others</b> .	
3. These adjectives express <b>loyalty and determination</b> .	
4. These adjectives describe actions driven by <b>concern for others rather than oneself</b> .	
5. These adjectives convey a sense of <b>providing emotional support and easing distress</b> .	
6. These adjectives emphasise <b>honesty and truthfulness in emotional expressions</b> .	

2. Now complete the following sentences with one of the adjectives in the box below:

selfless
committed
comforting
sincere
confident
supportive

1. After a tough day at school, my best friend gave me a \_\_\_\_\_ hug, making me feel supported and cared for.
2. The \_\_\_\_\_ explorer continued searching for rare plants in the dense rainforest despite facing challenges.
3. At the animal shelter, a \_\_\_\_\_ volunteer spent hours comforting scared and lonely pets.
4. The \_\_\_\_\_ apology from a classmate for accidentally spilling paint on my artwork was deeply appreciated.
5. The teacher was \_\_\_\_\_ and provided extra help to the student struggling with the challenging assignment.
6. Despite facing obstacles, the \_\_\_\_\_ athlete continued training with determination.

3. Read the lyrics of the song "Make You Feel My Love". For each part of the song, choose an adjective from 1 that describes the singer and explain why:

<p>When the rain is blowing in your face And the whole world is (1) <b><u>being critical and unsupportive</u></b> I could offer you a (2) <b><u>loving and affectionate hug</u></b> To make you feel my love</p>	<p>Adjective: Reason:</p>
<p>When the (3) <b><u>sun is setting and darkness falls</u></b> and the stars appear And there is no one there to (4) <b><u>comfort or console you</u></b> I could (5) <b><u>be with you a very long time</u></b> To make you feel my love</p>	<p>Adjective: Reason:</p>
<p>I know you haven't (6) <b><u>decided</u></b> yet But I would never (7) <b><u>treat you unfairly</u></b> I've known it from the moment that we met (8) <b><u>It's clear</u></b> in my mind where you belong</p>	<p>Adjective: Reason:</p>
<p>I'd go hungry, I'd (9) <b><u>suffer bruises or physical harm</u></b> I'd go crawling down the avenue No, there's nothing that I wouldn't do To make you feel my love</p>	<p>Adjective: Reason:</p>
<p>(10) <b><u>There are turbulent and difficult emotions</u></b> on the rolling sea And on the (11) <b><u>path marked by past mistakes or decisions we're not happy about</u></b> Though (12) <b><u>important developments</u></b> are throwing wild and free You ain't seen nothing like me yet</p>	<p>Adjective: Reason:</p>
<p>I could make you happy, (13) <b><u>help you achieve your desires</u></b> Nothing that I wouldn't do (14) <b><u>Willing to do anything and go any distance</u></b> for you To make you feel my love</p>	<p>Adjective: Reason:</p>

4. Read the lyrics again and replace the underlined phrases for the ones used in the actual song. Look for phrases with a similar meaning by combining words from column A and column B below.

**EXAMPLE:** And the whole world is (1) being critical and unsupportive  
 10-b **ON YOUR CASE**

A	B
1. made up	a. your tears
2. evening	<b>b. your case</b>
3. go	c. are raging
4. do you	d. shadows
5. highway	e. come true
6. dry	f. embrace
7. go to the ends	g. of regret
8. hold you	h. wrong
9. winds	i. your mind
<b>10. on</b> <i>your case</i>	j. doubt
11. the storms	k. of the earth
12. no	l. black and blue
13. warm	m. of change
14. make your dreams	n. for a million years

Now listen to the song and check your answers.

5. Discuss the following questions:

a. What are the key themes in the song? Choose from the themes below.

unconditional love	betrayal and deception	support and comfort	nature and the environment
commitment and hope	social justice and equality	friendship and companionship	relationship uncertainties

b. How does the singer feel about the person he/she is singing to? Provide evidence from the lyrics to support your answer.

c. Do you think the singer's love is reciprocated? Why or why not?

d. What natural elements are used in the song? What do they represent?

**6. Imagine that you are the person the singer is addressing. Write a letter to the singer by completing the following text. Make sure you use some of the adjectives in 1!**

Dear \_\_\_\_\_,

I've heard your song and it made me feel \_\_\_\_\_.

Your words about \_\_\_\_\_ were so \_\_\_\_\_.  
\_\_\_\_\_. You are \_\_\_\_\_.

My favourite part of the song was when you said \_\_\_\_\_.  
\_\_\_\_\_. It made me think about \_\_\_\_\_.

It's so nice to know that you've always believed in \_\_\_\_\_.

I want you to know that \_\_\_\_\_.

Love,  
\_\_\_\_\_

**Now write a final letter as if you were the singer:**

Dear \_\_\_\_\_,

Thank you very much for your letter. I can't stop thinking about us either. I really want to \_\_\_\_\_.

Thinking back to the times when \_\_\_\_\_ makes me feel \_\_\_\_\_.

I want you to know \_\_\_\_\_. I understand you might still be unsure about us, but I've always believed that \_\_\_\_\_.

I also think \_\_\_\_\_.

Love,  
\_\_\_\_\_